

Awardee of The Office of the National Coordinator for Health Information Technology

Component 13: Public Health IT

Instructor Manual

Version 3.0/Spring 2012

Notes to Instructors

This Instructor Manual is a resource for instructors using this component. Each component is broken down into units, which include the following elements:

- Learning objectives
- Suggested student readings, texts, reference links to supplement the narrated PowerPoint slides
- Lectures (voiceover PowerPoint in Flash format); PowerPoint slides (Microsoft PowerPoint format), lecture transcripts (Microsoft Word format); and audio files (MP3 format) for each lecture
- Self-assessment questions reflecting Unit Objectives with answer keys and/or expected outcomes
- Application Activities (e.g., discussion questions, assignments, projects) with instructor guidelines, answer keys and/or expected outcomes

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Component Overview

This component is specifically for individuals interested in a career in public health. This component will provide an overview of specialized public health applications such as registries, epidemiological databases, biosurvelliance, public health reporting alerts, quality reporting, and how to adopt/use of population health functions for electronic health records and consumer functions for personal health records. In addition, this component will address the potential of public health information technology for health promotion and chronic disease prevention.

Component Objectives

At the completion of this component, the student will be able to:

- Distinguish (draw distinctions) among core functions and essential services of 'public health' and 'clinical care'.
- Synthesize key reasons and current contextual factors for providers in clinical practice to improve public health services and practices using EHRs.
- Apply health data definitions and standards, as well as privacy and confidentiality issues, in typical public health scenarios.
- Summarize the strategies, features, and systems needed for public health agencies to define and build the necessary connections to EHRs as identified by meaningful use legislation.
- Describe the roles and functions of existing public health data and health databases and networks.
- Identify current needs and future directions for EHR biosurveillance, disaster-preparedness, and situational awareness in improving public health.
- Summarize/describe the main role, functions and applications of public health reporting, alerts and decision support systems.
- Summarize the role, functions and applications of public health IT for health promotion and chronic disease prevention.
- Delineate the critical role of advocacy in adoption/use of EHRs and Consumer functions for PHRs to improve public health.

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Component Authors

Assigned Institution

Columbia University, New York, NY

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Dr. Kukafka maintains an active, funded program of research and publication in public health informatics while being engaged in major leadership roles in the field. Her research is at the crossroads of Biomedical Informatics and Public Health and focuses on the use of Web 2.0 technologies (social software) to develop and strengthen communities and people-networks, and use of participatory action methods for reengineering, system design and evaluation. One area of research is computer interventions for chronic disease self-management, health promotion and informed decision-making, patient-focused electronic health records and personal health records, tailoring health communication, and interactive computer graphics for communicating health risk probabilities to patients. Another area of her research focuses on how theory from the behavioral sciences can be applied to advance our understanding and to improve our capacity to implement information technology systems into health care organizations. She is a member of the American Medical Informatics Association (AMIA) Board of Directors and she is a past chair of that organization's Working Group on Consumer Health Informatics.

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Likewise, the above also applies to the Curriculum Development Centers (including Columbia University, Duke University, Johns Hopkins University, Oregon Health & Science University, University of Alabama at Birmingham, and their affiliated entities).

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Component 13/Unit 1

Unit Title

Overview & Contribution to Public Health Through Electronic Health Record Use

Unit Description

This unit will synthesize key reasons and current contextual factors for providers in clinical practice to improve public health practice using Electronic Health Records (EHRs).

Unit Objectives

By the end of this unit, the student will be able to:

- 1. Explain what is public health?
- 2. Discuss what distinguishes public health from the other health sciences
- 3. Explain public health's unique contributions to the health of the public
- 4. To define Public Health (PH) Information Technology and PH Informatics
- 5. To illustrate how innovative IT solutions are being applied to PH practice
- 6. To explain the role of electronic health records and data exchange to clinical care and health care improvement
- 7. Describe PH organizational structure

Unit Topics / Lecture Titles

- A. Introduction to Public Health
- B. Historical Context of Public Health
- C. Opportunities for Public Health enabled electronic health records
- D. Public Health + Health Information Technology (PHIT)
- E. Public Health Informatics

Unit References

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- 12. The vision, mission, and goals of Healthy People 2020. Department of Health and Human Service. Retrieved June 10th 2010 from <u>http://healthypeople.gov/2020/consortium/HP2020Framework.pdf*</u>.

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Lecture 1a Images

Slide 23: Retrieved June 10th, 2010 from <u>http://www.nap.edu/openbook.php?record_id=10548&page=49</u> Slide 24: Retrieved June 10th, 2010 <u>http://www.nap.edu/openbook.php?record_id=10548&page=49</u>

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Lecture 1b Charts, Tables and Figures

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Lecture 1b Images

Slide 6: Self-created map of London water pumps using Epi Map Generated using CDC Epi Map Module in Epi Info 2000 for Windows, a public domain package that can be downloaded from: <u>http://www.cdc.gov/epiinfo/EI2000.htm</u>

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Slide 7: Retrieved June 10th, 2010 from

http://www.flickr.com/photos/lwr/4346005957/sizes/l/#cc_license Slide 8: Retrieved June 10th, 2010 from

http://www.cdc.gov/nchs/healthy_people/hp2010/data2010.htm

Slide 10: Retrieved June 10th, 2010 from <u>https://www.google.com/images</u>. Slide 14: Mostashari, F. (2002). Syndromic surveillance in New York City. New York City Department of Health. New York State Sanitary Code, 10 NYCRR Chapter 1, Section 2.16(a). Retrieved June 10th, 2010 from <u>http://</u> www.syndromic.org/syndromicconference/2002/presentationpdf/farzad_ <u>mostashari.pdf</u>

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Suggested Readings None

Student Application Activities

comp13_unit1_discuss.doc comp13_unit1_discuss_key.doc comp13_unit1_self_assess.doc comp13_unit1_self_assess_key.doc

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Component 13/Unit 2

Unit Title

Privacy, Confidentiality and Security of Public Health Information

Unit Description

Apply health data definitions and standards, as well as privacy and confidentiality issues, in typical public health scenarios. [Note: This outcome applies jointly to units 2 and 3, which are related.]

Unit Objectives

By the end of this unit, the student will be able to:

- Identify the exercise of principles of privacy, confidentiality, and security of public health information, in scenarios involving patients and health practitioners.
- 2. Identify the types of laws/Acts applicable to the treatment of public health information.
- 3. Locate resources for applicable state, local, and federal laws and/or Acts
- 4. Interpret the treatment of and apply applicable laws/Acts to public health information in given patient or practitioner scenarios.
- 5. Identify the functions of a "covered entity" and a "business associate" in relation to the treatment of public health information.
- 6. Describe the objectives and roles of the HIPAA Privacy Rule and exceptions to HIPAA as they apply to public health.
- 7. Identify patient rights under the Notice of Privacy Practices
- 8. Describe the potential civil and criminal penalties for a HIPAA violation
- 9. Identify and summarize each HIPAA security requirement (administrative, physical, and technical)
- 10. Discuss policy, procedures, contracts, and plans in administrative safeguards
- 11. Describe how the physical environment can impact security of information and develop solutions
- 12. Discuss technical strategies that can be implemented for security purposes
- 13. Identify the type of information that requires protection (e.g., diseases, demographics) and list examples

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- 14. Demonstrate the application of principles for the appropriate release of required patient information in given scenarios.
- 15. Identify examples of circumstances when patient information may be used without patient authorization.
- 16. Summarize the ARRA/HITECH amendments to HIPAA.

Unit Topics / Lecture Titles

- A. Privacy
- B. Confidentiality
- C. Security
- D. Laws, Acts & Public Health
- E. Statutory & Regulatory
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Unit References

(All links accessible as of 1/1/2014)

Lecture

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Suggested Readings

None

Student Application Activities

comp13_unit2_discuss.doc comp13_unit2_discuss_key.doc comp13_unit2_self_assess.doc comp13_unit2_self_assess_key.doc

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Component 13/Unit 3

Unit Title

Data Standards in Public Health Information Technology

Unit Description

Apply health data definitions and standards, as well as privacy and confidentiality issues, in typical public health scenarios. [Note: This outcome applies jointly to units 2 and 3, which are related.]

Unit Objectives

By the end of this unit, the student will be able to:

- 1. Discuss the New York City Department of Health and Mental Hygiene partnership with a commercial EHR vendor and how it created a public health-enabled EHR.
- 2. Demonstrate knowledge of public health-oriented clinical decision support including an integrated strategy using multiple tools such as alerts, order sets, smart forms, and quality reporting.
- 3. Describe the EHR "meaningful use" movement and how it could transform existing clinical/public health practices.
- 4. Describe the strategies, features, and systems needed for public health agencies to define and build the necessary connections to EHRs as identified by the "meaningful use" legislation.
- 5. Identify the essential features of four primary public health IT functions, including syndromic surveillance, bi-directional immunization registries, public health alerts, ad-hoc reporting, and more.

Unit Topics / Lecture Titles

- A. Identify the architecture categories for information systems and explain the differences
- B. Summarize objectives of an enterprise architecture plan
- C. Identify the objectives of data standards for public health
- D. Describe the different types of standards required (e.g., information, clinical data representation, technical, medication terminology, and privacy and security)
- E. Identify the factors involved in grammar data standards for communicating in public health informatics

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- F. Identify the principles of context regarding data standards for communicating public health informatics
- G. Identify universal vocabularies and classification systems applicable to public health (CPT, ICD-0)
- H. Identify and compare associations and/or organizations developing standards (e.g., CCHIT, HL7, American Society for Testing and Materials)

Unit References

(All links accessible as of 1/1/2014)

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- 7. National Council for Prescription Drug Programs: http://www.ncpdp.org/standards.aspx
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- 23. National Uniform Billing Committee (NUBC): http://www.nubc.org/
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Student Application Activities

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Component 13/Unit 4

Unit Title

Public Health Enabled Electronic Health Records and the Role of Public Health in Health Information Exchange

Unit Description

This unit will summarize/describe the main role, functions and applications of public health-enabled Electronic Health Records (EHRs).

Unit Objectives

By the end of this unit, the student will be able to:

- 1. Discuss the New York City Department of Health and Mental Hygiene partnership with a commercial EHR vendor and how it created a public health-enabled EHR.
- 2. Demonstrate knowledge of public health-oriented clinical decision support including an integrated strategy using multiple tools such as alerts, order sets, smart forms, and quality reporting.
- 3. Describe the EHR "meaningful use" movement and how it could transform existing clinical/public health practices.
- 4. Describe the strategies, features, and systems needed for public health agencies to define and build the necessary connections to EHRs as identified by the "meaningful use" legislation.
- 5. Identify the essential features of four primary public health IT functions, including syndromic surveillance, bi-directional immunization registries, public health alerts, ad-hoc reporting, and more.

Unit Topics / Lecture Titles

- A. Public health enabled electronic health records and the role of public health in health information exchange.
- B. New York City Public Health Goals
- C. Syndromic Surveillance
- D. Immunization Registries
- E. Public Health Alerts & Ad-Hoc Reporting

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Lecture 4a Charts, Tables, Figures

1.1 Table: DeLeon S, Shih SC. Tracking the delivery of prevention-oriented care among primary care providers who have adopted electronic health records. J Am Med Inform Assoc. (2011), ahead of print. August 19, 2011.

Lecture 4a Image

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Lecture 4b

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Lecture 4c Images

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Student Application Activities

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Component 13/Unit 5

Unit Title

Epidemiology Databases and Registries-Public Health Information Tools

Unit Description

This unit will explain how varying types of information technologies have application in public health practice.

Unit Objectives

By the end of this unit the student will be able to:

- 1. Identify the functions and key issues of epidemiology compared to clinical practice
- 2. Define and distinguish among the components that make up epidemiology
- 3. Identify the difference between environmental and mechanistic causes of disease
- 4. Describe the components of epidemiological reasoning
- 5. List the different types of epidemiology
- 6. Define clinical epidemiology and its relationship with evidence-based practice
- 7. Explain the current applications of epidemiology and how the results influence evidence-based practice
- Identify different sources of epidemiological databases and how information is updated and exchanged with clinical entities
- 9. Describe the purpose of a registry, the types of information contained within a public health registries and how this information can be used
- 10. Identify the defining characteristics of epidemiological registries
- 11. Identify different entities that operate registries and how information from clinical practice gets imported into these registries
- 12. Identify security and access issues in the information exchange between communities, clinical institutions, public health departments and federal agencies involved in public health prevention and control.

^{*}Indicates this link is no longer functional.

Unit Topics

- A. Epidemiology- Introduction
- B. Epidemiology Databases & Registries
- C. Information Exchange

Unit References

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Lecture 5a

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- Fletcher, H. R., & Fletcher, S. W. (2005). Clinical Epidemiology: The Essentials chapter 1. Retrieved on September 8th, 2011 from www.uwo.ca/epidem/.../Outlines/.../Epidemiology%209562A.pdf*
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- 17. North American Association of Central Cancer Registries. Retrieved on October 3rd, 2011 from <u>www.naaccr.org/</u>
- 18. March of Dimes- National Perinatal Statistics. Retrieved on October 3rd, 2011 from

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Slide 18: Integrating Informatics Principles in Public Health. Retrieved on July 20th, 2010 from 2010 from:

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- 4. Dimitropoulus, L., & Rizk, S. (2009). A state-based approach to privacy and security for interoperable health information exchange. Health Affairs

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- Improving the Effectiveness of Health Care and Public Health: A Multiscale Complex Systems Analysis.Yaneer Bar-Yam, PhD March 2006, Vol 96, No. 3 | American Journal of Public Health 459-466
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Student Application Activities

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Component 13/Unit 6

Unit Title

Biosurvelliance, Situational Awareness and Disaster Response

Unit Description

This unit will focus on identifying current needs and future directions for EHR biosurveillance, disaster-preparedness, and situational awareness in improving public health.

Unit Objectives

By the end of this unit the student will be able to:

- 1. Describe the traditional means used to monitor and report on disease spread within a community
- 2. Identify current data sources used to track disease
- 3. Describe the typical process of syndromic surveillance.
- 4. Identify strengths and weaknesses of using EHRs for biosurveillance
- 5. Describe process for monitoring, reporting, and analyzing EHR biosurveillance data
- Identify how current and future findings from EHR biosurveillance improve public health operations and services

Unit Topics

- A. Syndromic Surveillance Overview
- B. Electronic Health Record Syndromic Surveillance during 2009-Pandemic H1N1 in NYC

Unit References

(All links accessible as of 1/1/2014)

Lecture

- Plagianos M, Buck MD, et al. Syndromic Surveillance during Pandemic (H1N1) 2009 Outbreak. Emerging Infectious Diseases. 2011 Sept;17(9).1724-6.
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Slide 7-8: NYC Department of Health & Mental Hygiene Universal Reporting Form. Retrieved on October 1, 2010 from

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Unit Suggested Readings

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Student Application Activities

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Component 13/Unit 7

Unit Title Public Health Reporting, Alerts and Decision Support

Unit Description

This unit will summarize the essential public health services and methods by which they can be improved through the use of EHRs in the context of the clinical care environment.

Unit Objectives

By the end of this unit the student will be able to:

- 1. Describe the current role of public health in the context of the clinical care environment
- 2. Identity and describe three essential to public health services: Monitor Health; Diagnose/Investigate; Inform, Educate, Empower
- 3. Identify current public health practices challenges in the essential public health services of: Monitor Health; Diagnose/Investigate; and Inform, Educate, Empower
- 4. Identify the opportunities and limitations for EHRs to address these challenges in three primary areas (syndromic surveillance, notifiable disease reporting, and public health case investigation)
- 5. Describe challenges & limitations of EHRs to address these service areas

Unit Topics / Lecture Titles

- A. Public health reporting, alerts, and decision support
- B. Monitoring Health
- C. Pre-Population
- D. Syndromic Challenges
- E. Diagnose & Investigate Health Issues
- F. Translating Public Health Information
- G. Integration of Public Health Information via Electronic Health Records
- H. Testing Performed at Visits
- I. E.Coli Alerts, Legionella Alerts, and Measles Alerts

Unit References

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Lecture

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Lecture Images

Slide 8: Retrieved October 1st, 2010 from

http://www.nyc.gov/html/doh/downloads/pdf/hcp/hcp-reporting.pdf* Slide 9: Retrieved October 1st, 2010 from

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Slide 11: Retrieved October 1st, 2010 from Image is Microsoft office clip art.

Slide 12: Wu, W. (2010). Personal image of EHR- pre-population reporting. Primary Care Information Center, New York Department of Health and Mental Hygiene.

Slide 14: Sample image of syndromic surveillance compares with WHO viral isolate data during a recent influenza season.

Slide 20: Wu, W. (2010). Personal image of Bronx RHIO . Primary Care Information Center, New York Department of Health and Mental Hygiene. Slide 23: Public domain images of cells, European landscape, and pills. Retrieved on October 2st, 2010

Slide 24: E-coli alert. (2007). New York City Department of Health and Mental Hygiene.

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Slide 25: Lurio, J., Morrison, F., Pichardo, M., Berg, R., et al. (2008). Using automated EHR alerts to improve physician reporting. PowerPoint Presentation-Slide 5 at the International Society for Disease Surveillance Annual Conference.

Slide 26: Image of two computers sharing information exchange. Public domain image.

Slide 27, 28, 29 & 31: Lurio, J., Morrison, F., Pichardo, M., Berg, R., et al. (2008). Using automated EHR alerts to improve physician reporting. PowerPoint Presentation at the International Society for Disease Surveillance Annual Conference.

Lecture Charts, Tables, Figures

1.1 Table: Lurio, J., Morrison, F., Pichardo, M., Berg, R., et al. (2008). Using automated EHR alerts to improve physician reporting. PowerPoint Presentation-Slide 15 at the International Society for Disease Surveillance Annual Conference.

Unit Suggested Readings

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Student Application Activities

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Component 13/Unit 8

Unit Title

The potential of public health IT for health promotion and chronic disease prevention

Unit Description

This unit will explain a novel approach to developing and implementing health promotion programs in public health practice.

Unit Objectives

By the end of this unit the student will be able to:

- 1. Describe and categorize issues/questions, data sets and factors (variables) that are used in descriptive epidemiology.
- 2. Describe how evidence-based recommendations may be appropriately used in implementing and evaluating health promotion and disease prevention.
- 3. Describe different types of health promotion and disease prevention and different methods of enacting health promotion programs.
- 4. Identify the steps in the process of implementing and evaluating prevention programs and interventions.
- 5. Identify the clinical preventive services that are linked to health promotion and disease prevention.
- 6. Describe how informatics can be incorporated into clinical preventive services.
- 7. Describe the history and foundation of geographic information systems and explain its role in evidence-based practice.
- 8. Identify the barriers to incorporating public health IT into clinical practice and potential methods for resolving these limitations.
- 9. Identify the existing and innovative methods for communicating and sharing health information with the public.

Unit Topics / Lecture Titles

A. Descriptive Epidemiology

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- B. Health Research
- C. Health Prevention

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- D. Intervention Methods
- E. Innovation
- F. Synthesis & Translation
- G. Interactive Health Technologies

Unit References

(All links accessible as of 1/1/2014)

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- Gregg, M. (2008). Field Epidemiology: 3rd edition- Chapter
 9: Describing the Findings: Descriptive Epidemiology. Oxford University Press. New York, NY
- 3. Wandersman, A., et. Al. (2008). Bridging the Gap Between Prevention Research and Practice: The Interactive Systems Framework for Dissemination and Implementation. Am J Community Psychol 41:171-181.
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- 5. Tulchinsky, T.H., Varavikova, E.A. (2009). The new public health:an introduction for the 21st century. Chapter 2: Expanding the Concept of Public Health. Elsevier Academic Press, Burlington, MA.
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Student Application Activities

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Component 13/Unit 9

Unit Title Quality Reporting

Unit Description

This unit will summarize/describe the main role, functions and applications of public health reporting, alerts and decision support systems.

Unit Objectives

By the end of this unit the student will be able to:

- 1. Identify/describe important characteristics and components of useful health care quality measurement systems
- 2. Identify the past and present efforts to transform medical practice through pay-for-performance initiatives.
- 3. Identify national group efforts involved in the establishment of quality standards/metrics (NCQA, NQF, etc.) based upon claims and EHR data.
- 4. Describe how quality metrics are integrated, tracked, and used in EHRs and describe real-world implementations in eClinicalWorks, EPIC, NextGen.
- 5. Describe the use of EHR-based quality metrics in pay-forperformance incentive projects.
- 6. Summarize the preliminary findings/conclusions from the EHR pay-for-performance project and possible future directions.

Unit Topics / Lecture Titles

- A. Health Systems and Quality Care (Principles)
- B. Data Sources
- C. Pay for Performance Design Quality Measures for Rewards
- D. using Quality Measures to Achieve Meaningful Use

Unit References

(All links accessible as of 1/1/2014)

Lecture

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Lecture Charts, Tables, Figures

1.1 Table: Shih, S. (2010). Health care quality measurement in use by the health care industry. Primary Care Information Center, New York Department of Health and Mental Hygiene.

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Lecture Images

Slide 8 : Shih, S. (2010). Using EHRs for automated quality reporting. Primary Care Information Center, New York Department of Health and Mental Hygiene.

Slide 9: Shih, S. (2010). Quality measures in data warehouse. Primary Care Information Center, New York Department of Health and Mental Hygiene.

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Unit Suggested Readings

None

Student Application Activities

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Component 13/Unit 10

Unit Title

Encouraging Adoption/Use of Population Health Functions for Electronic Health Records (EHRs) and Consumer Functions for Personal Health Records (PHRs)

Unit Description

This unit will delineate the critical role of advocacy in adoption/use of EHRs and consumer functions for PHRs to improve public health.

Unit Objectives

By the end of this unit the student will be able to:

- 1. Identify and describe population health functions of EHRs.
- 2. Describe the meaningful use criteria that are applicable to public health, population health, disease management and prevention.
- 3. Provide examples of common PHR systems (Microsoft HealthVault, Vendor-specific PHRs) and identify embedded consumer functions.
- 4. Describe EHR adoption and use, with a focus on fidelity to public health goals.
- 5. Describe the challenges in and barriers to adoption and use of population health functions for EHRs and Consumer functions for PHR.
- 6. Explain and apply a rationale that would encourage adoption and use of public health functions for EHRs and Consumer functions for PHR.
- 7. Demonstrate the ability to formulate a plan to encourage adoption and use of population health functions for EHRs and Consumer functions for PHR, given a setting, population and workflow environment.

Unit Topics / Lecture Titles

- A. Population Health Functions of Electronic Health Records (Introduction)
- B. Meaningful Use Criteria for Public Health, Population Health, Disease Management & Prevention
- C. Common Personal Health Record Systems (PHRs)
- D. Electronic Health Record Adoption and Use

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- E. Barriers to Adoption and Use of Population Health Functions for Electronic Health Records and Personal Health Records
- F. Encourage Adoption and Use of Population Health functions for EHRs and PHRs

Unit References

(All links accessible as of 1/1/2014)

Lecture

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Lecture Images

Slide 12& 13: Buck, M. (2010). Images of desktop- systems of eclinicalworks system. New York Department of Health and Mental Hygiene, Primary Care Information Center.

Slide 16: Retrieved on October 1st, 2010 from <u>https://www.cms.gov/</u> MLNProducts/downloads/CMS eHR Tip Sheet.pdf

Slide 27: Image of Microsoft HealthVault. Retrieved on October 1st, 2010 from <u>http://healthvault.com</u>

Slide 30-35: Images Retrieved on October 1st, 2010 from <u>http://healthvault.com</u>

Lecture Charts, Tables, Figures

1.1 & 1.2 Table: Khan, S. Population health meaningful use measureslist. Department of Biomedical Informatics. Columbia University Medical Center.

*Indicates this link is no longer functional.

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Unit Suggested Readings None

Student Application Activities

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Component Acronym Glossary

ABCS- Aspirin therapy, blood pressure control, cholesterol control and smoking cessation interventions ACR-NEMA- American College of Radiology National Electrical Manufactures Association AHRQ- The Agency for Health Care Research and Quality AIDS- Acquired Immune Deficiency Syndrome **ANSI- American National Standards Institute** APHA-American Public Health Association AQA- Ambulatory Quality Alliance ARRA- American Reinvestment and Recovery Act **ASP-Application Service Provider** ASPH-Association of Schools of Public Health ASTHO- Association of State and Territorial Health Officials ASTM- American Society for Testing and Materials BMI- Body Mass Index **BP-Blood pressure** BRFSS- Behavioral Risk Factors Surveillance System CAHPS- Consumer Assessment of Health Providers Survey CCHIT- Certification Commission for Health Information Technology CCR-Community of Care Record **CDC-** Centers for Disease Control CDER- FDA Center for Drug Evaluation and Research Data Standards Manual CDSS- Clinical Decision Support Systems CE- Covered Entity **CHCs-** Community Health Centers CHFC- California Healthcare Foundation CIR- Citywide Immunization Registry CMS- Centers for Medicaid and Medicare Services COC- Commission on Cancer **CPOE-** Computerized Physician Order Entry CSTE- Council of State and Territorial Epidemiologists CT Scan- Computerized Tomography Scan CUSUM- Cumulative Sum Control Chart DNA- Deoxyribose Nucleic Acid DOHMH- Department of health and Mental Hygiene ECW- eClinicalWorks ED- Emergency Department

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EHEC Infection- Enterohaemorrhagic Escherichia Coli Infection EHR- Electronic Health Record EMS- Emergency Medical Services EPA- Environmental Protection Agency f/u- Follow up FDA- Food and Drug Administration FTE- Full Time Employee GDP- Gross Domestic Product **GI-** Gastrointestinal Illness **GIS-** Geographical Information Systems HALE- Health Adjusted Life Expectancy HAN- Health Alert Network HbA1c- Hemoglobin A1c HCPCS- Healthcare Common Procedure Coding System HEDIS- Health Care Effectiveness Data and Information Set HHS- Health and Human Services **HIE- Health Information Exchange** HIPAA- Health Insurance Portability and Accountability Act HIT- Health Information Technology HITECH- Health Information Technology for Economic and Clinical Health Act HIV- Human Immunodeficiency Virus HL7- Health Level 7 HMO- Health Maintenance Organization HQIN-Healthcare Quality Information Network HTML- Hypertext Markup Language ICD-CM/PCS- International Classification of Diseases- Clinical Modification/ Procedural Coding system ICD-O- International Classification of Diseases for Oncology ICU- Intensive Care Unit IEEE- Institute of Electrical and Electronics Engineers IFH- Institute of Family Health **IHT-** Interactive Health Technologies IIHI- Individually Identifiable Health Information ILI- Influenza like illness ILINET- Influenza –like Illness Network IOM-Institute of Medicine ISDS- International Society for Disease Surveillance **IUFH-Institute for Urban Family Health** IVD-Ischemic Vascular Disease

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JCAHO- Joint Commission on the Accreditation of Hospital Organizations LDI- (Low Density Lipoprotein)—marker for cholesterol level LOINC- Logical Observation Identifiers Names and Codes MCO-Managed Care Organizations MMWR- Morbidity and Mortality Weekly Report MySQL-My Structure Query Language NAACCR- North American Association of Central Cancer Registries NACCHO- National Association of Country and City Health Officials NCDB- National Cancer Database NCI- National Cancer Institute NCPDP- National Council for Prescription Drug Programs NCPDP- National Council on Prescription Drug Programs NCQA- National Committee for Quality Assurance NEJM- New England Journal of Medicine NIH- National Institutes of Health NPI- National Provider Identifier NQF- National Quality Forum NRT – Nicotine Replacement Therapy NYC REACH- NYC Regional Electronic Adoption Center for Health NYP- New York Presbyterian OCR- Office of Civil rights P4P- Pay for performance P4Q- Pay for quality PBR- Population Reference Bureau PCIP- The Primary Care Information Project PCMH- Patient Centered Medical Home PCP- Primary Care Provider PDF- Portable Document Format PH HIT- Public Health Information technology PHI- Protected Health Information PHR- Personal Health Record QALE*- Quality Adjusted Life Expectancy QALY- Quality adjusted life years QI- quality Improvement RCB- Recognized Certification Body **RHIO-** Regional Health Information Organizations SCD- Semantic Clinical Drug of RxNorm SDOs- Standard Development Organizations SFTP-Secure File Transfer Protocol SNOMED-CT- Systematized Nomenclature of Medicine Clinical Terms

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SPL- Special Product Labeling SQL code-Structured Query language TCNY- Take Care New York URI- Upper Respiratory Infection USB- Universal Serial Bus VGI- Voluntary Geographic Information WFR- Web File Repository WHO- World Health Organization XML- Extensible Markup Language

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